

**SUMMARY OF SPEECH SOUND
DEVELOPMENT**

Age	Consonants
3	m, n, ng, p, f, h, w, b, t, d
3 1/2	y (as in yes), k, g
4	th (that)
5	l, j, l blends, v, r
6	z, zh, (measure, j (jump, th (think), s, sh, s blends, ch, r blends

speech★center, inc.

OFFICE LOCATIONS

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SPEECH AND LANGUAGE MILESTONES OF...

1

YEAR OLDS - Recognizes his/her name

- understands “no” ▪ understands simple instructions
- imitates familiar words ▪ waves good-bye and plays pat-a-cake ▪ uses “mama” and “dada” and several other words (usually nouns) ▪ likes to make the “sounds” of familiar animals and things ▪ gives a toy on request ▪ laughs a lot ▪ hears well and discriminates between many sounds
- shows a great deal of affection ▪ places an object in a cup on command ▪ scribbles with a crayon.

2

YEAR OLDS - Listens to the meaning of words,

- not just sounds ▪ understands simple questions and commands ▪ identifies body parts ▪ uses mainly names of things, actions, persons and situations in his/her language
- carries on “conversations” with self and dolls ▪ asks what and where questions ▪ sentence length is composed of 2-3 words ▪ refers to self by name ▪ uses two-word negative phrases such as “not go”, “no want” ▪ forms some plurals by adding “s”; book, books ▪ has around 300 words in speaking vocabulary ▪ builds an 8-block tower ▪ asks for drink, toilet, food ▪ listens to stories with pictures ▪ stays with one activity 6-7 minutes.

3

YEAR OLDS - Can match primary colors, names

- one color ▪ knows night and day ▪ understands “yesterday”, “summer”, “tonight”, “little/big”
- begins to obey prepositional phrases like “put the block under the chair” ▪ uses words to relate observations, concepts, ideas and relationships ▪ frequently practices by talking to himself ▪ knows his/her last name, gender and several nursery rhymes ▪ can tell a story or relay an idea to someone
- has a sentence length of 3-4 words ▪ has a vocabulary of nearly 1000 words ▪ can produce consistently “m, n, ng, d, p, t, b, f, h and w” ▪ may repeat sounds, words and phrases, which is perfectly normal at this age ▪ can draw a circle and vertical line ▪ can sing songs ▪ can stay with one activity 8-9 minutes ▪ ask “what” questions frequently.

4

YEAR OLDS - Knows colors red, blue, yellow and

- green ▪ identifies four shapes and four colors. ▪ follows commands even though objects not present ▪ asks many questions although more interested in how answers fit his/her own thoughts rather than just the explanation ▪ has a sentence length of 4-5 words ▪ asks “who?” and “why?” ▪ begins to use complex sentences ▪ uses contractions such as “it’s a” or “there’s a” ▪ uses past tense correctly ▪ has a vocabulary of nearly 1500 words ▪ uses the following sounds correctly: m, n, ng, f, h, w, y, k b, d, g ▪ stays with one activity 11-12 minutes.

5

YEAR OLDS - Defines objects by their use (you eat

- with a fork) and can tell what objects are made of
- knows locations like “on top”, “behind”, “far” and “near” ▪ knows his/her address ▪ identifies a penny, nickel and dime ▪ has a sentence length of 5-6 words ▪ has a vocabulary of around 2000 words ▪ uses all speech sounds correctly with the possible exceptions of r blends, th, j, ch, s blends, sh, z and zh (as in “measure”) ▪ knows common opposites like “big/little” and “hard/soft” ▪ understands “same” and “different” ▪ counts ten objects ▪ carries a plot in a story
- uses future, present and past tense ▪ stays with one activity for 12-13 minutes ▪ questions for information ▪ distinguishes left and right hand on himself ▪ uses all type of sentences, some of which will be complex.

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