

## WATCH MY LITERACY SKILLS GROW: KINDERGARTEN

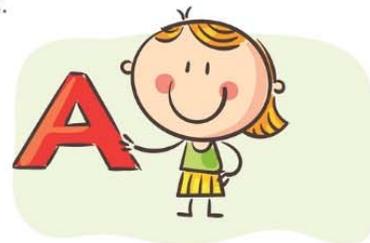
BY THE END OF THE SCHOOL YEAR, KIDS SHOULD BE ABLE TO DO THE FOLLOWING:

### READING SKILLS

- Knows that words are made up of sounds.
- Finds words that rhyme, like "cat" and "bat."
- Knows that some words have the same sounds in them, like "sun" and "soup."
- Knows some sight words (common words in books) such as "cat," "the," and "with."
- Knows that letters stand for speech sounds. Can match sounds to letters, such as the letter "B" sounds like "buh" in the word "bus."
- Tells a story by looking at pictures in a book.

### WRITING SKILLS

- Prints their first and last name.
- Draws a picture that tells a story. Names and writes words about the picture.
- Writes uppercase and lowercase letters.



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Contact your child's school or a certified speech-language pathologist if you have concerns.

## WATCH MY LITERACY SKILLS GROW: FIRST GRADE

BY THE END OF THE SCHOOL YEAR, KIDS SHOULD BE ABLE TO DO THE FOLLOWING:

### READING SKILLS

- Makes up rhyming words.
- Finds all the sounds in short words.
- Blends separate sounds to make words.
- Matches spoken words with written words.
- Identifies letters, words, and sentences.
- Sounds out words.
- Recognizes about 100 common words.
- Shows that they understand what they read.

### WRITING SKILLS

- Prints clearly.
- Spells commonly used words correctly.
- Starts a sentence with a capital letter.
- Ends a sentence with a period, question mark, or exclamation point.
- Writes short pieces like stories and journal entries.



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## WATCH MY LITERACY SKILLS GROW: SECOND GRADE

BY THE END OF THE SCHOOL YEAR, KIDS SHOULD BE ABLE TO DO THE FOLLOWING:

### READING SKILLS

- Knows all the letters and the sounds they make.
- Finds and uses spelling patterns in words, such as the fact that "bat" and "hat" have the "at" sound.
- Uses clues—like pictures, titles, or facts—to figure out what words mean.
- Reads words again and makes corrections as needed.
- Explains the parts of a story, like the main idea, characters, and plot.
- Predicts what will happen next in stories.
- Reads and retells a story in the right order.
- Reads smoothly. Doesn't need to sound out a lot of words.

### WRITING SKILLS

- Uses many types of sentences in journals, poetry, and short stories.
- Uses capital letters and basic punctuation marks (commas, periods, question marks) correctly.
- Writes stories that have a beginning, a middle, and an end.
- Spells common words correctly.
- Spells their name correctly, and recognizes letters on the computer.



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## WATCH MY LITERACY SKILLS GROW: THIRD GRADE

BY THE END OF THE SCHOOL YEAR, KIDS SHOULD BE ABLE TO DO THE FOLLOWING:

### READING SKILLS

- Uses clues from a story and other words to figure out what new words mean.
- Asks and answers questions about books.
- Uses what they know to understand new material.
- Reads smoothly without pausing a lot.



### WRITING SKILLS

- Plans and edits what they write.
- Uses details in writing.
- Writes stories, letters, simple explanations, and short reports.
- Spells simple words correctly.
- Corrects most spelling mistakes.
- Writes clearly in cursive.

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## WATCH MY LITERACY SKILLS GROW: FOURTH GRADE

BY THE END OF THE SCHOOL YEAR, KIDS SHOULD BE ABLE TO DO THE FOLLOWING:

### READING SKILLS

- Uses a dictionary and other reference books or online resources.
- Thinks and talks about why the author wrote a book.
- Reads and understands many types of writing, including fiction, nonfiction, historical fiction, and poetry.
- Tells how types of writing are the same and different.
- Uses words they know to guess the meaning of a new word, such as "frigid" from the word "refrigerator."
- Tells a shorter version of what they have read, and includes the main ideas and details.



### WRITING SKILLS

- Takes short notes.
- Writes stories with many paragraphs on the same topic.
- Plans a beginning, a middle, and an end before writing.
- Writes the main idea of a story.
- Uses a computer for writing words and sentences. Knows where to find some letters on the keyboard.
- Edits writing for grammar, punctuation, and spelling on paper and on the computer.



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## WATCH MY LITERACY SKILLS GROW: FIFTH GRADE

BY THE END OF THE SCHOOL YEAR, KIDS SHOULD BE ABLE TO DO THE FOLLOWING:

### READING SKILLS

- Decides which parts of a piece of writing are the most important to read.
- Reads many types of writing.
- Tells how character and plot develop.
- Reads poetry. Talks about the style and meaning.
- Learns about author styles and use of words.
- Uses facts from newspapers, magazines, Internet articles, and reference books to back up opinions.



### WRITING SKILLS

- Writes for many different reasons.
- Chooses words well.
- Uses many different types of sentences.
- Edits and revises to make writing more clear on paper and on a computer.
- Uses a computer to write short reports, stories, blogs, and/or email.



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